

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: SECOND YEAR PARKS CAMP

CODE NO. : NRT2320-2 **SEMESTER:** 3

PROGRAM: Parks & Outdoor Recreation Technician

AUTHOR: Jason VanSlack \ Mark Crofts

DATE: June 2002 **PREVIOUS OUTLINE DATED:** Aug. 01

APPROVED:

DEAN

DATE

TOTAL CREDITS: 2

PREREQUISITE(S): None

LENGTH OF COURSE: 5 Days

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SECOND YEAR PARKS CAMP

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NRT2320-2

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I. COURSE DESCRIPTION:

Over the scheduled five days, 2nd Year Parks and Outdoor Recreation students will take part in two and a half days of canoe tripping, one day of sea kayaking and one day of high ropes course training. During one of the evenings for this camp, students will be required to organize and deliver a campfire program as a class.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Complete a 2.5 day canoe trip (two nights) in Mississagi Provincial Park just north of Elliot Lake.**Potential Elements of the Performance:**

- Demonstrate safe canoeing practices
- Understand basic theory behind canoeing such as: selection of equipment, equipment knowledge, equipment care, MOT regulations, outdoor precautions, environmental awareness, and history
- Demonstrate tandem canoeing skills such as: launching, entering and exiting, pivots, sideward displacement, forward straight line, inside and outside turns, circles, and landings, stopping and lifts and carries
- Navigate using map and compass
- Demonstrate appropriate, low impact camping skills
- Work cooperatively with members of the group

2. Demonstrate proficiency in sea kayaking fundamentals

Potential Elements of the Performance:

- Demonstrate mastery of fundamental sea kayak paddling strokes
- Demonstrate mastery of tows and rescues (self and assisted rescues, including incapacitated paddler) in calm and rough water
- Exercise good judgement and communication with group members, while demonstrating solid risk management skills
- Demonstrate proper navigation and manoeuvring of a sea kayak in various conditions, including upset, empty or fully loaded
- Identify and explain basic and intermediate weather warning signs, and dangerous paddling conditions
- Understand basic theory behind sea kayaking such as: selection of equipment, equipment knowledge, equipment care, MOT regulations, outdoor precautions, environmental awareness, and sea kayaking history

3. Organize and deliver a campfire program suitable for family audiences.

Potential Elements of the Performance:

- Understand the importance of good communication and team work skills in coordinating a campfire program
- Plan and organize, in cooperation with the group, an event of approximately an hour and a half in length
- Demonstrate and deliver a professional program suitable for a park interpretive program environment

4. Demonstrate proficiency in the safe climbing and operation of a high ropes course.

Potential Elements of the Performance:

- Understand the importance of good equipment care and attention to safety procedures when operating a ropes course
- Demonstrate proper harnessing techniques used to ensure maximum safety to the climber
- Exercise good teamwork skills when belaying a climber on the ropes course
- Explain potential hazards associated with running high ropes course training

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III. TOPICS:

1. Tandem Canoe Tripping
2. Sea Kayaking
3. Campfire Programming
4. High Ropes \ Top Rope Training

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Proper camping and outdoor recreational clothing and equipment is mandatory. Please see the Second Year Parks Camp Orientation Booklet for details. A basic list was handed out in April 2002 before you left for the summer. A more detailed trip itinerary will be handed out the week of September 9th where it will be posted on the Second year notice board.

Mandatory Safety Items: Water shoes and whistle (personal), P.F.D., throw rope, bailer or bilge pump, and paddle (supplied by college). Personal flotation device and other safety items must be worn properly at all times while participating in on-water activities, or during high ropes course training.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in this course:

S = Satisfactory (Credit granted)

U = Unsatisfactory (Credit not granted)

NOTE: Attendance is mandatory. Students must satisfactorily complete all components of this camp, and abide by all camp rules, in order to obtain an "S" grade. Failure to do so will result in a "U" grade, possible expulsion from the camp, and a requirement to retake this course the following year. Each student will be required to sign the college "Field Trip Agreement and Release of Information Form" prior to embarking on the trip.

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VI. SPECIAL NOTES:**Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Safety:

Safety is the number one priority of this field camp. Any student found acting in an inappropriate manner will be banned from the camp. Please take note of the following items that are not permitted at Field Camp. Failure to comply will result in expulsion from camp and a "U" grade.

ZERO TOLERANCE RULE APPLIES.

- Firearms/weapons
- Archery equipment
- Personal vehicles (unless approved)
- Ghetto blasters
- Alcohol
- Illegal drugs (non prescription)
- Pets
- Permission is required to leave the camp
- Smoking permitted only on land at fire pits or where the smoker sits down and clears the ground to mineral soil and buries the butt
- Where provided, washroom facilities must be used

The intent of the above rules is to provide a safe, environmentally responsible and enjoyable learning experience for everyone.

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VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.